

Exercises – Starter unit

Reading and vocabulary

SB Ex.1 pag.4

| | | | | |
|-----------------------|---------|---------------------------|-------|---------|
| Art ✓ | English | History ✓ | Music | Science |
|-----------------------|---------|---------------------------|-------|---------|

SB Ex.2 pag.4

1. How the student learns about schools from 200 years ago. **No X** 8 - 10
2. How AR apps work. **Yes** 20 - 24 ✓
3. When the first interactive whiteboard was used. **No** ✓
4. A way students can use AR in language learning. **Yes** 26 - 29 ✓
5. How teachers will know if their students have problems. **Yes** 49 - 51 ✓
6. The price of AR glasses. **No** ✓

SB Ex.3 pag.4

| | | | | | | | | |
|--------|--------|---------|------------------|-------------------|--------|-------|-----------|-----|
| browse | charge | plug in | pressing text | scroll updates | stream | swipe | switch on | tap |
|--------|--------|---------|------------------|-------------------|--------|-------|-----------|-----|

How to use your new glasses

(1) **Switch** your glasses by (2) **pressing** the power button on the inside. To (3) **browse** websites and (4) **stream** videos, you will need to download an app. This app automatically (5) **updates** when new versions become available. ✓

To see text, touch or (6) **tap** the right-hand side of your glasses lightly. To (7) **scroll**, move your finger up and down the right-hand side of your glasses and to (8) **swipe**, move your finger from left to right in the same place. You will need to connect to your smartphone to (9) **text** your friends or send photos. ✓

To (10) **charge** the battery, connect the cable that comes with your glasses and (11) **plug in** to your computer or an electricity socket. ✓

Grammar

SB Ex.4 pag.5

- You don't normally have to wear a school uniform. 3 ✓
- Children had to memorize long texts. 2 ✓
- Teachers could punish students. 6 ✓
- You have to point your camera at something. 1 ✓
- Students mustn't leave their phones at home. 4 ✓
- AR glasses will be able to replace some devices. 8 ✓
- They can offer the same thing. 7 ✓
- You should think about staying in education. 5 ✓

| Obligation, prohibition and advice | |
|------------------------------------|----------------------------|
| present obligation | (1) ... , need to and must |
| past obligation | (2) ... |
| no obligation in the present | (3) ... |
| no obligation in the past | didn't have to |
| prohibition | (4) ... |
| advice | (5) ... and ought to |

| Ability and permission | |
|------------------------|---------|
| in the past | (6) ... |
| in the present | (7) ... |
| in the future | (8) ... |

SB Ex.5 pag.5

At my school ...

1. we *are obligated to* put our hands up when we want to speak in class. **must / have to / need to** ✓
2. we *are advised to* do at least two hours' study every evening. **should / ought to** ✓
3. we *aren't obligated to* stay in the school building if we don't have a lesson. **didn't have to** ✓
4. we *aren't allowed to* use teachers' first names. **mustn't / can't** ✓
5. we *will be allowed to* wear our own clothes to school next year. **will be able to** ✓
6. we *were obligated to* wear shorts in the first year of primary school. **had to** ✓

19/09/16

Vocabulary and Listening

SB Ex.1 pag.6

| | | | | | |
|---------|-----------|----------|---------------|--------------|--------------|
| archery | athletics | kayaking | rock climbing | trail biking | wakeboarding |
|---------|-----------|----------|---------------|--------------|--------------|

Which sport(s) ... ?

- 1 should you wear a helmet for **rock climbing / trail biking / kayaking** ✓
- 2 involves running, throwing and jumping **athletics** ✓
- 3 was originally a way of hunting **archery** ✓
- 4 involves sitting **kayaking / trail biking** ✓
- 5 needs a motor **wakeboarding** ✓

SB Ex.5 pag.6

Sporting moments

1 Steven Bradbury

Sport: (1) **ice skating** ✓

Competition: (2) Winter Olympics ✓

Year: 2002

Location: (3) Salt Lake City ✓

Lucky break in the semi-final: three (4) skaters and Bradbury finished (5) 2nd ✓

Lucky break in the final: (6) 4 skaters crashed ✓

Prize: Gold medal

Phrase linked to sports person: (7) "doing a Bradbury" ✓

Grammar

SB Ex.7 pag.6

A He won Australia's first ever gold medal in this sport in 2002.

B He hasn't skated in any competitions.

C For years Australians have asked themselves the same question.

D How did he do it that day?

Which sentences ... ?

1 talk about unfinished periods of time C and B ✓

2 talk about finished periods of time A and D ✓

3 don't say exactly when something happened C and B ✓

4 say exactly when something happened A and D ✓

21/09/16

Vocabulary

SB Ex.9 pag.7

| | | | | | | |
|----------|---------|--------------|-------------|-------|---------|----------|
| accuracy | balance | coordination | flexibility | speed | stamina | strength |
|----------|---------|--------------|-------------|-------|---------|----------|

Training to be a top artistic gymnast

Our bodies are really tested by the four different exercises in the competition.

First of all, all we need to build up (1) **speed** to run very fast towards the vault and push ourselves over it with our hands. ✓

Then, (2) **strength** is probably the physical quality that we need most when we use our arms to pull our bodies over and around the uneven bars. ✓

On the beam, our arms and legs need to work together in (3) **coordination** so that we don't lose our (4) **balance** and fall off. ✓

Finally, we have to show (5) **flexibility** and put our bodies into lots of different positions in the floor exercises. ✓

Of course, these qualities are not enough to win. To get high scores, (6) **accuracy** is essential: all our movements and our timing have to be exact. We also need (7) **stamina**, because doing one exercise after another is really tiring.

Vocabulary and Listening

SB Ex.1 pag.8

| | | | | | |
|--------|-------------|--------|------|---------|-------|
| afford | be worth it | borrow | lend | save up | waste |
|--------|-------------|--------|------|---------|-------|

- 1 Can I wear your jacket and return it to you later? **borrow** ✓
- 2 Aaron has got £15 and the shorts cost £12.99, so he can buy them. **afford** ✓
- 3 You should keep your money in the bank until you've got enough to buy a new bicycle. **save up** ✓
- 4 My new trainers were expensive but they're really good quality so it's OK. **be worth it** ✓
- 5 I've given my laptop to George until this evening. **lend** ✓
- 6 You shouldn't spend all your money on things that you don't need! **waste** ✓

SB Ex.2 pag.8

A T-shirt. £30. ✓

SB Ex.3 pag.8

- 1 Who does Marta want to buy the item for?
Her brother. ✓
- 2 What is she doing in London?
A language course. ✓
- 3 Where and when does Marta work?
In the clothes shop in Oxford Street (during the day) on Saturdays. ✓
- 4 When does it get busy in the sports shop?
Not until lunchtime. ✓
- 5 How much does the new shirt for this season cost?
£50. ✓
- 6 What is the shop assistant studying?
Spanish. ✓

SB Ex.5 pag.8

Dictation

1. It's even **was (worse)** at Christmas. ~
2. I'm working in the clothes shop during the day on Saturdays. ✓
3. Our shop is always **full** from 10 o'clock in the morning to 10 o'clock at night. ~
4. I **went there** on a school exchange two years ago in October. ~
5. We don't really get busy here until lunchtime. ✓

Exercises – Unit 1

Vocabulary

SB Ex.2 pag.9

A good friend is dedicated to your friendship. ✓

28/09/16

Reading and Vocabulary

SB Ex.2 pag.10

1. worked with others Both ✓
2. felt sad and emotional about an event Both ✓
3. wanted to help others after someone was kind to him Jeremiah ✓
4. came up with something to help victims of bullying Todd ✓
5. had an idea after contact with the media Both ✓
6. improved the day of people he knows Both ✓

SB Ex.3 pag.10

1. Steve Jobs was the founder of Apple. He started the company with a friend in 1976. ✓
2. My friend is the star of the school musical; she's an excellent singer. ✓
3. Stay strong and don't let those bullies upset you. ✓
4. Luckily, the victim wasn't hurt. ✓

30/09/16

Reading and Vocabulary

SB Ex.4 pag.11

- A The footballer inspired Jeremiah.
 B Todd was listening the radio when he heard the story.
 C Jeremiah didn't use to have anyone to have lunch.
 D Just when he was starting to feel lonely, a footballer came and spoke to him.
 E While he was reading an article, he suddenly had an idea.

- 1 A past habit or state C ✓
- 2 A completed action that happened in the past A ✓
- 3 An action that interrupted another which was in progress at the time (two sentences)
B, C ✓
- 4 An action which happened immediately after another B ✓
- 5 Which linking words do we use in questions 3 and 4?
Which tenses do we use after each of them?
When → past simple ✓

While → past continuous ✓
Just when → continuous ✓

SB Ex.5 pag.11

- 1 Where were you shopping **when** you saw that dress? ✓
- 2 **While** I was chatting to my classmates, the teacher walked in. ✓
- 3 **Just when** I was looking for Jack's phone number, he knocked on the door! ✓
- 4 Were you living in Switzerland **just when** you learned to ski? ✗

SB Ex.6 pag.11

feel like live wear

- 1 I **used to wear** a school uniform when I was at primary school, but I don't now. ✓
- 2 We didn't **use to like** dogs until we got Barney, but now we love them. ✓
- 3 I didn't **use to feel** bitter after arguments with my friend, but I do now. ✓
- 4 Did you **use to live** in Manchester before you moved here? ✓

SB Ex.7 pag.11

(1 **When / While**) I was studying in the library the other day, a girl called Clare (2 **came / was coming**) in. Before then, we didn't (3 **used to / use to**) speak to each other much because we (4 **weren't / didn't use to**) doing the same subjects. Anyway, I (5 **was having / used to have**) problems with my Maths homework (6 **when / while**) she sat down next to me and (7 **used to offer / offered**) to help. She was patient and enthusiastic, and I (8 **was understanding / understood**) everything quickly! She became a very dependable friend and an eager Maths tutor! I'm optimistic that I'll do in my exam now. ✓

03/10/16

Vocabulary, Reading and Listening

SB Ex.5 pag.12

A

Name: Josh Worley

From: Norfolk, England

Achievements: Josh set up an **internet** radio station with the help of the local council. He has been in charge for over three years. Only teenagers work at the radio station as Josh wanted to give young people in his community something to do and help them **improve** their skills. There are now over **60** young people working for SNYA Radio. ✓

B

Name: Easton LaChappelle

From: Colorado, USA

Achievements: Easton built a robotic **hand** with lego pieces. After experiments, he got 3D printer to print **cheap** parts. The arms usually cost **80000**, but Easton has made one that only costs \$500 for a girl from his state. This will make a big difference to her, and to all. ✓

C

Name: Neha Gupta

From: India

Achievements: Neha set up the charity Empower Orphans after a visit to India. She met children at an orphanage and found out that they didn't attend school. Her charity raised \$1 million and sponsored 100 children to go to school. ✓

07/10/16

Grammar

SB Ex.7 pag.13

Josh has been working as the head of the station for over three years now. PPC ✓

Has she been running the charity for long? PPC ✓

Since then, he has made one that only costs \$500. PPS ✓

- | |
|---|
| <p>1 We use the <u>present perfect continuous</u> / <u>present perfect simple</u> to focus on an action which is unfinished. ✓</p> <p>2 We use the <u>present perfect continuous</u> / <u>present perfect simple</u> to focus on the present result of an action which is finished. ✓</p> |
|---|

SB Ex.8 pag.13

1 I **have been doing** my homework **for** hours and I still haven't finished. ✓

2 I **have listened** to the podcast twice **since** I downloaded it. It's hard to understand! ✓

3 Andy **has read thirteen** books **since** this summer. ✓

4 Rebecca **has been working** as a volunteer at the youth club **for** ages but she's going to leave next month. ✓

5 We **have been revised for** hours. We need a rest. ✓

6 Katie **has saved** over £200 **since** June. She's going to buy a new smartphone. ✓

SB Ex.5 pag.19

I **have been working** at an old people's home once a week for three months now. I **haven't earned** any money because it's voluntary work, but I don't mind because the old people that I visit **have made** a difference to my life. I love hearing about all the things that they **have done** in their lives. One woman **has made** a big impression on me because she **has travelled** around the world twice! For the last few weeks I **have been helping** her to write a book about her adventures, and we **have completed** half of it already. She's teaching me to knit, too! Thanks to her and the other residents, I feel that I'm really doing something useful. ✓

Reading and Vocabulary

SB Ex.1 pag.14

- 1 Financial benefits C ✓
- 2 Benefits to nature B ✓
- 3 How to become a wolf tracker -- ✓
- 4 A bit of history A ✓

21/10/16

Writing an informal email

SB Ex.1 pag.18

Kirsty has been getting involved in the youth club council. She feels much more outgoing and confident now. ✓

SB Ex.2 pag.18

The writer ...

- 1 gives more details about what she has been doing. B ✓
- 2 asks about her friend's recent activities. A ✓
- 3 says what she has learned from the experience. C ✓
- 4 explains briefly what she's been doing. A ✓
- 5 explains what she's doing next. D ✓
- 6 asks about her friend's experience of something. C ✓

SB Ex.2 pag.19

We've just finished organizing a programme.
Has that ever happened to you?
It's never happened to me.

- 1 Which word is used in a question?
Ever. ✓
- 2 Which word is used to talk about what happened a moment before?
Just. ✓
- 3 Which word has a negative meaning?
Never. ✓
- 4 Where are just, ever and never placed in a sentence – before or after have / has?
After have / has. ✓

SB Ex.5 pag.19

- 1 make things clear (two expressions) basically; I mean ✓
- 2 change the topic anyway ✓
- 3 introduce a result so ✓

- 1 The school play was really good. I mean / Basically, I knew it would be a success. ✓
- 2 I sent her a text message to say sorry, so she's now agreed to meet me after school. ✓
- 3 The report is interesting. We'll talk about it tomorrow. Anyway, have you seen Lorna? ✓
- 4 It was an awful film. Basically / I mean, the story was boring and the acting was terrible! ✓

lucas R. 4th of ESO A English 3/10/16

SB. Ex. 1 pag. 12

- | | | | | |
|------|------|---------------|---|------------------------------------|
| (1) | make | an effort | ✓ | → fer un esforç |
| (2) | get | involved | ✓ | → involucrar-se |
| (3) | get | Things done | ✓ | → fer les coses |
| (4) | make | an impression | ✓ | → causar una bona impressió |
| (5) | get | better | ✓ | → millorar |
| (6) | make | a difference | ✓ | → marcar la diferència |
| (7) | get | the feeling | ✗ | → donar la impressió d'alguna cosa |
| (8) | make | the most of | ✓ | → aprofitar |
| (9) | get | permission | ✓ | → obtenir permís |
| (10) | get | used to | ✓ | → acostumar-se |

SB. Ex 2 pag. 12

1. I used to get involved in a lot of community projects.
Solia involucrar-me en molts projectes comunitaris.

2. I've been at this school for three years and I'm used to the people here now.
He estat en aquesta escola tres anys i ja estic acostumat/da a la gent.

3. I'm still getting used to the people at my new school.

Encara m'estic acostumant a la gent de la meua escola.
↓
nova.

Exercises – Unit 2

PROJECT - CALVO KIEN

FOUNDATION

Calvo Kien was founded in California the 1965. The idea to create our products arrived when Lukitas Kien, the founder, had noticed that in many occasion underwear didn't put in a correct position and made it uncomfortable. So he decided to create the best underwear for man and for woman.

The first production had started when they received a letter to participate in a parade, the designs liked a lot. Calvo Kien got a lot of popularity in the USA.

Now, Calvo Kien is the most important underwear company, with more than 300 shops in the world. Is valued in 13 billion dollars.

WHAT WE DO?

We make cool and comfortable underwear to men and women. Our underwear is made with the best materials from spanish suppliers. We design exclusive and modern underwear. We make it plenty of quality and with good price. It's a bargain!

We have thirty factories and three thousand shops around the world. We have a big selection of models and types, printed and unprinted.

For example, we dispose printed underpants with pictures of eggs and sausages, printed panties with rabbits and clams and bras with melons and pears. It's an extremely funny and gaudy underwear.

Consumers who buy this type of clothes are young people who give it to friends and family like a joke.

Also a lot of shoppers buy it to wear in bachelor parties.

Actually, our design team is preparing a new and original collection for the next Christmas. It will be very funny with Christmas lights and carols that you will be able to turn it on and off from a mobile application.

Also you will be able to change the colour of lights and carols. We believe that it will be the fashion gift the next Christmas.

WHAT MAKES CALVO KIEN UNIQUE?

I'm going to talk about the design of our underwear.

I'll tell you which materials make up our product and this are:

- Cotton (CO) It is a natural fiber. Cotton is a breathable material, very resistant to wear and scratches.
- LYCRA® It gives to the clothing an eternal elasticity, optimum adaptation to the shape of the body.
- Meryl Especially soft, fits like a second skin. Easy care and quick drying.
- MicroModal® Which is silky and stable in its shape, soft and fresh to the touch and absorbent and easy to care for.

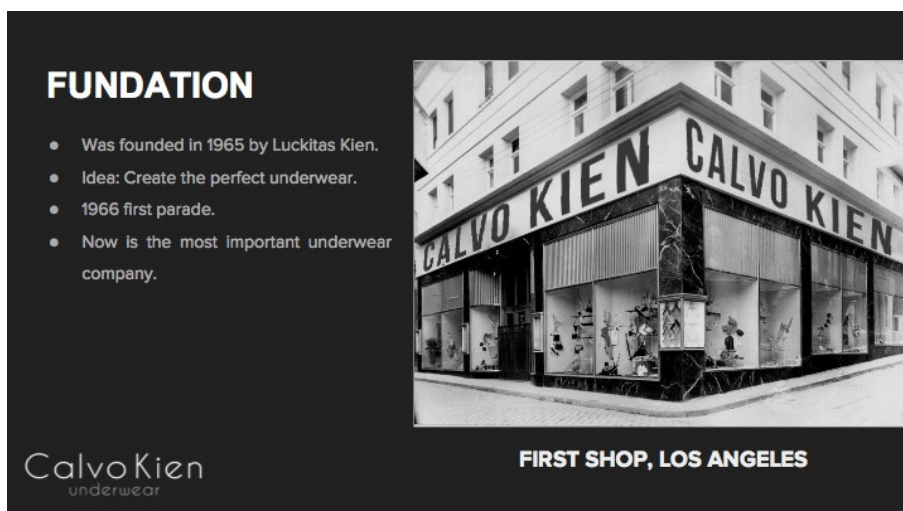
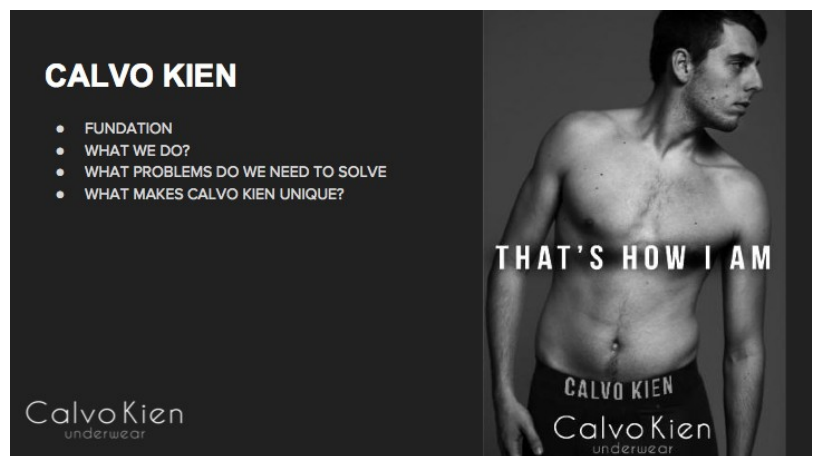
Basically what really makes Calvo kien, especial, unique... is that we work with the best

(as you can see with the materials) with this i mean, the best workers, graphic designers... our purpose is to make you feel secure in this way and also to make you know that you have bought the best underwear of your life.

PROBLEM WE HAVE TO RESOLVE

The success of our company is mainly due to innovators designs and comfort, two things that in the 60's there weren't very important.

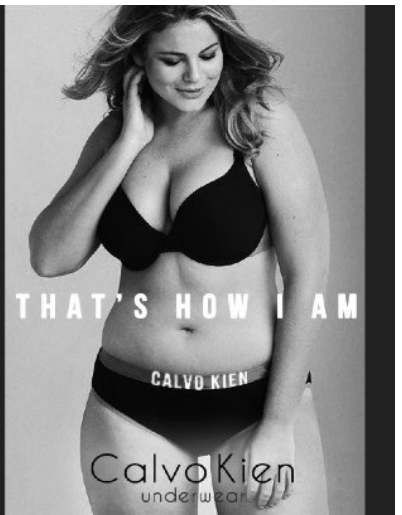
The problem that we resolved was the comfortability, all underwears were very uncomfortable so with the correct materials Luckitas Kien developed the perfect underwear. The rivalry companies copied his design, but the difference of our company is that we're ever innovating.



WHAT WE DO?

- We make cool and comfortable underwear for man and woman.
-

Calvo Kien
underwear



WHAT MAKES CALVO KIEN UNIQUE?

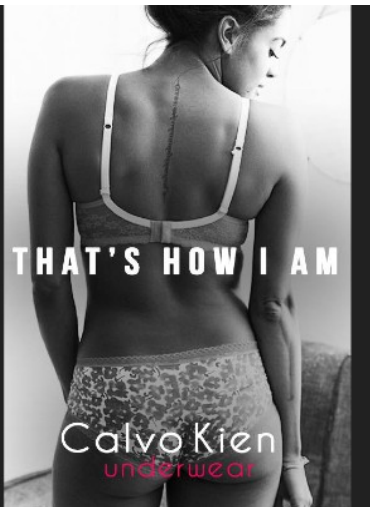
Best materials:

- Cotton
- Lycra
- Meryl Especially soft
- MicroMondal

Best designs

Be different

Calvo Kien
underwear



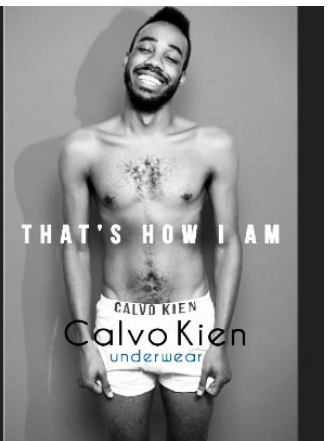
WHAT PROBLEMS DO WE NEED TO SOLVE?

DESIGN AND COMFORT

Develop the perfect underwear.

Always Innovating

Calvo Kien
underwear



Exercises – Unit 3

Vocabulary

SB Ex.2 pag.33

- Energy: **chemical**, **sustainable** ✓
- Devices: **adaptable**, **computer-generated**, **energy-saving**, **high-tech**, **innovative**, **wireless** ✓
- Both: **mechanical**, **alternative**, **electronic**, **solar-powered** ✓

05/12/16

Reading and Vocabulary

SB Ex.1 pag.34

Walking, running and dancing. ✓

SB Ex.2 pag.34

- 1 Kinetic energy doesn't damage the environment. X (11-12) ✓
- 2 The speed you have to talk at to make the knee generator work. ✓ (45-46) ✓
- 3 Where the energy produced by the bag is kept. ✓ (28-29) ✓
- 4 What students did to contribute to a greener school. ✓ (34-36) ✓
- 5 The amount of kinetic energy is available. ✓ (45-46) ✓

SB Ex.3 pag.34

- 1 operate or function **run** ✓
- 2 change from one form, purpose or system to another **convert** ✓
- 3 produce or create something else **generate** ✓
- 4 put something somewhere and keep it there to use later **store** ✓

Vocabulary and Listening

SB Ex.1 pag.36

- 1 I'm going to sit and *relax* for half an hour. **rest** ✓
- 2 Dad asked the gym instructor to *fix* the broken exercise bike. **repair** ✓
- 3 Our students *did* well in their biology exams last year. **performed** ✓
- 4 A good meal will rapidly increase your energy levels. **boost** ✓
- 5 The tissue has *taken in* the most of the juice I spilled. **absorbed** ✓
- 6 Running *uses up* a lot of calories. **burns** ✓
- 7 My computer *stopped working* and I lost all my work. **crashed** ✓
- 8 Everyone needs time to *think about* this information. **process** ✓
- 9 After a long day, exercise helps us *let go of* our extra energy. **release** ✓
- 10 Blood *moves oxygen* around the body. **transports** ✓

Vocabulary and Listening

WB Ex.1 pag.25

- 1 The new smartphone will be on sale next week. A ✓
- 2 Sean will be taken to hospital. P ✓
- 3 Kinetic energy is going to be a common energy source. A ✓
- 4 We were asked to name our favourite high-tech device. P ✓
- 5 The shops are open from 10 a.m. To 10 p.m. A ✓
- 6 Carbon dioxide won't be absorbed by the oceans in the future. P ✓

WB Ex.2 pag.25

- 1 Experts think that electricity **won't be generated** (not generate) by power stations in the future. ✓ ✓
- 2 My mobile phone **was broken** (break) by someone yesterday. X ✓
- 3 Our essays on alternative energy **are going to corrected** (correct) by the teacher tomorrow. X ✓
- 4 A lot of tea **is drunk** (drink) every day in England by English people. X ✓
- 5 *Hamlet* **wasn't written** (not write) by Cervantes. ✓ ✓
- 6 **Is** climate change **caused** (cause) by global warming? ✓ ✓

WB Ex.3 pag.25

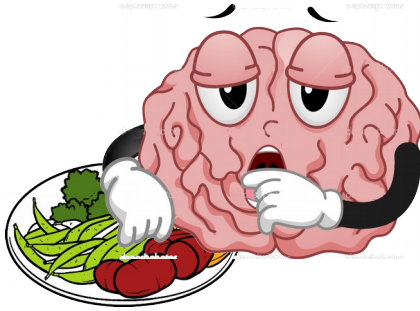
- 1 Pollution will destroy the river.
The river will be destroyed by the pollution
- 2 They didn't install a wireless connection.
A wireless connection wasn't installed.
- 3 Are they going to repair your car?
Is your car going to repaired?
- 4 These street lights don't use kinetic energy.
Kinetic energy isn't used by these street lights.
- 5 They won't send the report next week.
The report won't be sent next week.
- 6 Did someone steal your bicycle?
Was your bicycle stolen?

SB Ex.3 pag.36

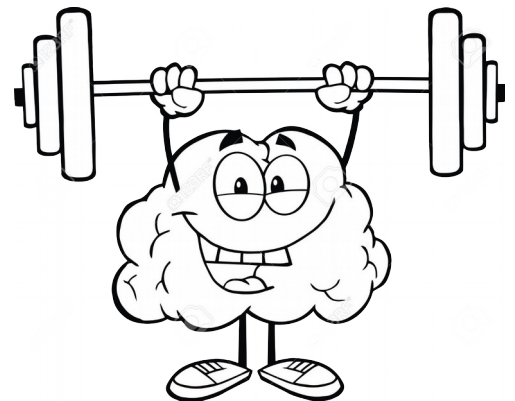
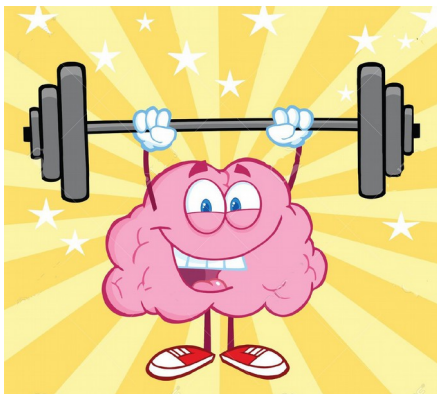
The brain and food

- Our brains use **20%** of the energy that our bodies get through food. ✓
- They need energy to **process** our **thoughts** and feelings. ✓
- Our brains' main source of energy is glucose, a type of natural **sugar** which they **absorb** slowly. ✓

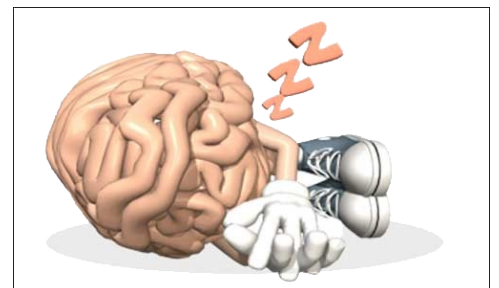
Be careful: Too much sugar can cause problems such as memory loss, when our brains **crash** a bit like a computer.

**The brain and exercise**

- Exercise is both a physical and mental **workout**, so our brain and our body need one another. ✓
- During exercise, our heart **transports** **blood** full of oxygen to our brain, **boosting** our levels of energy. ✓
- After exercise, the brain **releases** chemicals which make us feel **good**. ✓

**The brain and sleep**

- We need to **rest** so our brains can **repair** themselves, and put our thoughts in the correct '**files**'. ✓
- With less sleep, our brains quickly **burn** the energy they have and we have more **accidents**. ✓
- Siestas help us **perform** well **in the afternoon**. ✓



SB Ex.4 pag.36

- 1 introduce a presentation
- 2 move to a new topic
- 3 give an example
- 4 finish a presentation

Functional language

Giving presentations

- I'd now like to discuss... 2 ✓
Let me summarize... 4 ✓
Research has shown... 3 ✓
Today we're going to talk to you about... 1 ✓
Right, let's move on to... 2 ✓
Studies show that... 3 ✓
OK, we've come to end to a presentation. 4 ✓

09/01/17

SB Ex.5 pag.36

- A Our brains and bodies depend on each other.
B Our brains can repair themselves.
C I'm going to follow that advice myself.
D The brain can't do this by itself.
E They help one another.

- 1 Which expressions mean that A does an action to A? B, C and E ✓
2 Which expressions from question 1 empathise the action that A does to A, but the sentence makes sense without it? C and D ✓
3 Which expressions mean that A does an action to B and B does the same action to A? These expressions mean exactly the same thing. A and E ✓
4 When A does an action to A, we use reflexive pronouns. To empathise this action, we use empathic pronouns. Which sentences contain a reflexive and which contain an empathic pronoun? A,B and E / C and D ✓

SB Ex.6 pag.37

- 1 I cooked that meal by myself. EP ✓
- 2 Sam blames himself for the accident. RP ✓
- 3 The students organized the presentation themselves. EP ✓
- 4 We've just bought ourselves a new car. RP ✓
- 5 Lisa has cut herself quite badly. RP ✓

SB Ex.7 pag.37

- 1 Jack hurt D ✓
- 2 My best friend and I A ✓
- 3 I looked at F ✓
- 4 My video games turns C ✓

5 Lily says she can repair B ✓

6 We're meeting E ✓

A aren't talking one another at the moment. 2 ✓

B her computer by herself. 5 ✓

C itself off when I'm not using it. 4 ✓

D himself when he fell off his bike. 1 ✓

E each other outside the cinema. 6 ✓

F myself in the mirror before I left. 3 ✓

SB Ex.8 pag.37

Connor I feel tired all the time!
I really need more energy.

Max Me too. We obviously need to get **ourselves** fit. ✓

Connor What?! Do exercise? I'll just make **myself** even more tired. ✓

Max No, it'll boost your energy. I know, we can go trail biking together and encourage **each other / one another** to keep going. ✓

Connor Trail biking? I think we'd better warm **ourselves** up with a gentle ride in the park first! ✓

Max OK. We should tell **each other / one another** jokes, too. When you laugh, your brain gets more oxygen, so you'll feel more awake. ✓

Connor Well, we'll probably laugh when we see **each other / one another** trying to be athletic! ✓

Around the world

11/01/17

SB Ex.1 pag.38

1 a blog

3 a novel

2 a review A ✓

4 a travel guide B ✓

SB Ex.3 pag.38

1 People of all ages **participate** in African celebrations. ✓

2 As part of a group, you have to **support** each other through good and bad times. ✓

3 You have to work hard if you want to **develop** and improve your dance skills. ✓

4 Dad always **celebrates** his birthday by going to a musical. ✓

5 Your dancing is amazing. Where did you **train**? ✓

SB Ex.6 pag.39

1 a Athletes spend a lot of time in **training** for competitions. ✓

b Lots of famous people have personal **trainers** to help them keep fit. ✓

2 a How many **participants** took part in the dance competition? ✓

- b **Participation** in traditional customs helps you to really understand the culture. ✓
- 3 a The **development** of skills such as reading and writing has changed many of the tribe's traditions. ✓
- b **Developers** plan to build modern housing next to huts. ✓
- 4 a The volunteers give a lot of **support** to people in need. ✓
- b I'm a huge **supporter** of bringing sustainable energy forms to remote villages. ✓
- 5 a Isaac is a well-know **celebrity** in Ghana. ✓
- b Wedding **celebrations** in Tanzania can last for ten days. ✓

Writing a discussion essay

16/01/17

SB Ex.3 pag.42

- 1 The opening paragraph ...
 - A introduces the writer's opinions.
 - B** explains the situation at present. ✓
- 2 The second paragraph ...
 - A** presents the advantages of wind power. ✓
 - B discusses different types of alternative energy.
- 3 The third paragraph ...
 - A** mentions a few negative points about wind power. ✓
 - B talks about the destruction of the countryside by traditional energy sources.
- 4 The conclusion ...
 - A explains what most people think.
 - B** give the writer's opinions. ✓

SB Ex.5 pag.43

- 1 They think that the wireless device doesn't work.
It is say that the wireless device doesn't work. ✓
- 2 People believe that the council is going to build a huge solar farm.
It is believed that the council is going to build a huge solar farm. ✓
- 3 People accept that there are problems in the local community.
It is accepted that there are problems in the local community. ✓
- 4 They say that it will be hot this summer.
It is say that it will be hot this summer. ✓
- 5 People know well that we should recycle things.
It is well known that we should recycle things. ✓

SB Ex.6 pag.43

- 1 **Neither** and *nor* join two negative ideas. ✓
- 2 *Either* and **or** talk about a choice between two people, things, situations,etc. ✓
- 3 **Not only** introduces an argument and *but ... also* introduces another one. ✓
- 4 **Both** and *and* show that two people, things, situations,etc. are included in something. ✓

SB Ex.7 pag.43

- | | |
|---------------------------------|--|
| 1 Not only is he at university, | A and Science to become an engineer. ✓ |
| 2 You need to study both Maths | B or we stay at home. ✓ |
| 3 Neither Sue | C but he also has a job. ✓ |
| 4 Either we go to the cinema | D nor Frank can play tennis. ✓ |

Exercises – Unit 4

Vocabulary

SB Ex.2 pag.47

- 1 When I'm said I cheer up / face up to by **doing something physical**. ✓
- 2 The best way to work out / chill out at the gym is using **a personal trainer**. ✓
- 3 When I'm stressed out, I cut down / calm down by **exercise**. ✓
- 4 The person I open up / slow down to most often is **my best friend**. ✓

06/02/17

Reading and Vocabulary

SB Ex.1 pag.48

- Blue → **Helps students to study and relax** ✓
- Green → **Makes calm down people** ✓
- Pink → **Makes slow people down** ✓
- Red → **Makes people more dynamic** ✓
- Yellow → **Makes people open up** ✓

SB Ex.2 pag.48

- Open up: intransitive
- Calm (anxious people) down: transitive
- Chill out: intransitive
- Cut down: intransitive
- Slow (+s people) down: transitive

SB Ex.3 pag.48

- 1 It certainly is! My dad decided to eat all his meals on blue plates and he lost two kilos! **C** ✓
- 2 My walls are the same colour as grass but I haven't had any problems doing homework in my room. **B** ✓
- 3 That isn't true because my team wears yellow and last year we won the cup. **D** ✓
- 4 Great idea! I'm going to follow your example and bring a little happiness into the office! **A** ✓
- 5 If you mixed blue and green, you'd never get out of bed! **B** ✓
- 6 It's not just in schools. It's also used in fast food restaurants to make you eat quickly and leave. **A** ✓

SB Ex.4 pag.49

- 1 I feel very *nervous* when I see a frog. **anxious** ✓
- 2 Andy seems very *tired* today. **sleepy** ✓
- 3 We felt quite *happy* until we hard the terrible news. **cheerful** ✓

- 4 Katie is *energetic* and gets things done quickly. **dynamic** ✓
5 Luke was *in a bad mood* yesterday. **grumpy** ✓

10/02/17

Grammar

SB Ex.5 pag.49

- A You won't feel so hungry if you put a blue light in your fridge.
B Unless I want to chill out instead of study, I'll have to think again.
C If you gave someone blue bread, they probably wouldn't eat it.

- 1 Which sentences are in the first conditional and which are in the second conditional?
A and B / C. ✓
2 Which tenses do we use in the first conditional and which do we use in the second conditional?
If + present simple → will + infinitive / if + past simple → would + infinitive. ✓
3 Which conditional sentences talk about possible future situations and which talk about imaginary situations?
1st / 2nd. ✓
4 Which word can we use instead of *if*?
Unless. ✓
5 What do you notice about the use of the commas in conditional sentences?
We use commas to separate the phrases but only when start with *if* or *unless*. ✓

SB Ex.6 pag.49

be late feel more awake not be hungry pass the exam

- 1 Unless you hurry up, **be late** for school. ✓
2 What subjects will Tom study next year if he **passes the exam**? ✓
3 If we walk to school, we'll **feel more awake** when we arrive. ✓
4 If you eat that cake, you **won't be hungry** at dinner time. ✓

SB Ex.7 pag.49

- 1 **Would** we **feel** more relaxed if we **painted** the sitting room a different colour? ✓
2 Amy **would help** us if she **was** here. ✓
3 If I **got** a part-time job, I **wouldn't see** my friends very often. ✓

22/02/17

Vocabulary and Listening

Ex.5 pag.51

- A If they had known about the consequences of their actions, they would've chosen to do things differently!
B She wouldn't have missed a Grand Slam tournament if she hadn't danced.
C What would you have done if you had been Morrow?

- 1 We use the third conditional to imagine a different *past / present*. ✓
- 2 In the *if* clause, we use the *past simple / past perfect simple*. ✓
- 3 We use *would have / will have* + infinitive in the other clause. ✓
- 4 The *if* clause *always / sometimes* comes first. ✓
- 5 We only use a comma when the *if* clause comes *first / second*. ✓

SB Ex.6 pag.51

- 1 If he / she **hadn't moved** to Spain for medical treatment when he / she **wouldn't have won** so many FIFA Golden Ball awards. **Lionel Messi** ✓
- 2 If he / she **hadn't started** playing tennis with his / her sister at the age of four, **would** he / she **have become** the world's number one player? **Venus Williams** ✓
- 3 The NBA **would have never chosen** him / her at the greatest basketball player of all the time if he / she **had listened** who said that he / she was too short for the game. **Michael Jordan** ✓
- 4 Perhaps he / she **wouldn't have won** the Tour France five times if his / her father **hadn't bought** bicycle. **Miguel Indurain** ✓

Exercises – Unit 5

Vocabulary

WB Ex.2 pag.40

- 1 **Comment** means to express your opinion about something. ✓
- 2 **Launch** means to start something. ✓
- 3 **Bookmark** means to keep a record of the address of a website on your computer. ✓
- 4 **Access** means to open a file, website, etc. to find information. ✓
- 5 **Log off** means to stop using a computer, website, etc. ✓
- 6 **Host** means to run a website, blog, etc. ✓
- 7 **Edit** means to make changes to a text, article, etc. ✓
- 8 **Register** means to put your name on a list to join a group, get information, etc. ✓

WB Ex.3 pag.40

Why register? You can **connected access** X and use most of our services without having to **register**. However, you have to provide your name and email address to **comment** on articles and take part in online discussions. You will then receive an email that you must **respond** to so that we know that your email address is real. You can then **log on** and make use of our site! ✓

WB Ex.4 pag.40

- 1 Climate change is a **global** issue that affects everyone on the planet. ✓
- 2 I speak to most customers on the phone and never meet them **face-to-face**. ✓
- 3 Andy studies online at **virtual** university. ✓
- 4 You need to bring **multiple** copies of your passport, not just one. ✓

Grammar

05/04/17

WB Ex.1 pag.41

- 1 Which train **leaves** / **does leave** from platform 2? ✓
- 2 **What is the article about** / **about what is the article**? ✓
- 3 You're a member of the online community, **don't** / **aren't** you? ✓
- 4 Who **did forget** / **forgot** to do their homework? ✓
- 5 All the members had some interesting opinions, **hadn't** / **didn't** they? ✓
- 6 **For which blog do you write?** / **Which blog do you write for?** ✓

WB Ex.3 pag.41

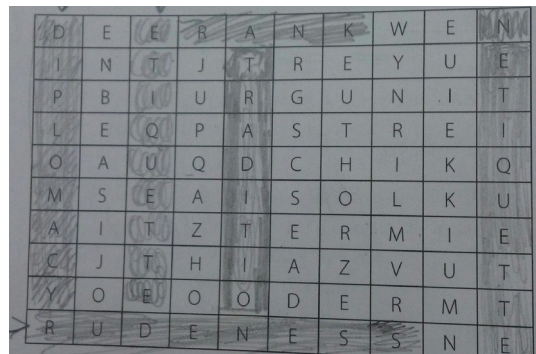
- 1 Who **organizes the community events**? ✓
Mrs Andrews organizes the community events.
- 2 Who ~~you wrote to~~ **did you write to** X?
I wrote to the followers of my blog.

- 3 What **does Grace want to be**? ✓
Grace wants to be a doctor.
- 4 How many **neighbours attended the meeting**? ✓
Four neighbours attended the meeting.
- 5 George **doesn't play tennis, doesn't he**? ✓
No, George doesn't play tennis.
- 6 Who **are you waiting for**? ✓
We're waiting for Amy.

07/04/17

Vocabulary

WB Ex.1 pag.42



- 1 The people in the village still follow the old **tradition** of getting married in may. ✓
- 2 His **rudeness** was very unpleasant and upset a few people. ✓
- 3 Using only capital letters in a email is not good **netiquette**. ✓
- 4 International **diplomacy** hasn't been able to stop the fighting. ✓
- 5 It's not acceptable **etiquette** to use your mobile phone while eating in a restaurant. ✓
- 6 He got the **rank** of major when he was in the army. ✓

Grammar

17/04/17

WB Ex.1 pag.43

- 1 You must remember **to use** netiquette when you write emails. ✓
- 2 I'll never forget **meeting** Tom for the first time. ✓
- 3 We regret **to tell** you that our application to join the ecovillage has not been successful. ✓
- 4 We stopped **to have** a break and then we continued painting the house. ✓
- 5 We're trying **to interest** the online community in our forum. ✓
- 6 Although it was getting late, we went on **discussing** the club's financial situation for ages. ✓

Reading

19/04/17

WB Ex.1 pag.44

- 1 I'm sixteen, so I'm too young to join, aren't I? **E** ✓

- 2 Who decides what happens? B ✓
- 3 Who are ecovillages for? A ✓
- 4 What's special about an ecovillage? C ✓
- 5 Where do members live? D ✓

WB Ex.2 pag.44

- 1 What do all ecovillagers share equally at the meetings? rudeness ✓
- 2 What do ecovillages want to see between members and the environment? interaction ✓
- 3 What type of lifestyle do ecovillages promote? respectful ✓
- 4 What must members try to avoid at meetings? rank ✓
- 5 What do ecovillagers show for other people's private lives? consideration ✓
- 6 What should you do when you visit an ecovillage website? register ✓

PROJECT

25/04/17

VIRTUAL SCHOOL

What is our project about?

We are the hosts of Virtual School. Our service is a website where students of different ages can go to school without having to go to this. We want to promote the upbringing in a different way.

Why did we launch our project?

We launched our project because we observed that young people had a need to learn and study in a more comfortable way.,

How does our web run?

Our service as we have already mentioned is a web page where you can access to different contents that you could find in a traditional school. We have created a system that consists in a button which must be pressed every fifteen minutes to avoid anyone skipping classes. If you forget pressing the button, the teacher will immediately send an alert to your computer and if you don't respond, a SMS will arrive to your parents.

Chats and videos

Everyday, teachers prepare videos through Instagram which they explain the unit and students can ask their questions, chat and interact with them.

Subjects

There are two types of subjects: the main and the optative subjects. Into the optative subjects there are three blocks where you have to choose one subject per block. When you have homework or exercises, you must show them to the teacher through the webcam. Nevertheless, there are some subjects that runs differently like Music (you have an electronic instrument which you can plug in to the computer and then, when you touch it, the music arrives to the teacher), Art (you have a screen where if you draw something in it, the picture will appear in your computer and the teacher will be able to watch it) and P.E.

(when you do exercise, the teacher can watch you through your webcam).

The main subjects:

History
Maths
Spanish
Catalan
English
P.E
Music

Optative subjects:

Block A:

Technology + Informatics / Biology + Applied Sciences / Economy + Entrepreneurship

Block B:

Physics and Chemistry / Latin / Entrepreneurship

Block C:

Technology / Art / French

The future

Currently we are working with a new project, VR (Virtual Reality). This project goes about a virtual glasses with which you can stay at home or wherever you want and you have the sensation that you are in a traditional class.

There are some schools that participate in the project.

Comments of students

If you are a student and you disagree with something or you think that something is not correct, you can comment it in a chat and everybody will be able to watch it.

What do you need?

The objects and gadgets that you need to use in Virtual School are:

- A computer
- Wi-Fi
- A webcam (some laptops have a cam)
- A music headphones (you can use the headphones with a microphone that somebody have for Play Station)
- To the future you will need a VR glasses

Advertisement and promotion

We promote Virtual School through media (TV, radio, Internet, etc...). For fifteen days you can log on to our website free and if you are interested in our virtual school you can register easily in it. You will have a ten per cent of discount on course tuition rates if you register in our virtual school along this month.

Workers

We have many workers to guarantee the full operation of the web. We have a team of fifty teachers and experts in all the subjects and twenty members of the technical team.

Pros and cons

Pros:

You don't have to go to the school.

It's more comfortable because you can stay anywhere you want.

If you have any question or doubt, we have a chat where your teacher can answer you.

You can set your own schedule and have more flexibility.

You don't need to buy books because our website has videos and all the necessary information.

Cons:

You need Wi-Fi and a computer with a webcam at home.

Maybe you don't pay as much attention as if you were in class.

It is not healthy for your eyes to be all day in front of a screen.

In the future, when you wear the VR glasses for a long time, it will be normal to have a headache.

Objectives

We want to be the biggest virtual school in the world and that our students obtain the best results.

Arnau Alba, María Cano & Lucas Rincón.



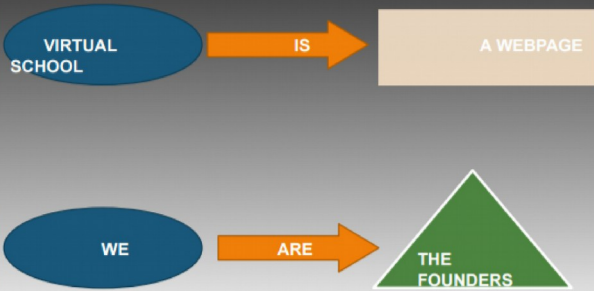
The slide features a dark background with two images at the top left: a hand holding a diploma over a globe and a computer keyboard with a blue key labeled 'Online education'. Below these images is an orange button with the text 'VIRTUAL SCHOOL'. To the right, another orange button contains the word 'INTRODUCTION' in a stylized font. Below this, a list of topics is presented with orange arrowheads.

VIRTUAL SCHOOL

INTRODUCTION

- WHAT IT IS ABOUT?
- WHAT IS THE REASON FOR THIS PROJECT?
- HOW TO ACCESS?
- SUBJECTS
- HOW DOES IT WORK?
- CHAT AND VIDEO
- ADVANTAGES AND DISADVANTAGES

WHAT IT IS ABOUT ?



WHAT IS THE REASON FOR THIS PROJECT?



HOW TO ACCESS ?

GOOGLE



WWW.VIRTUALSCHOOL.COM



REGISTER

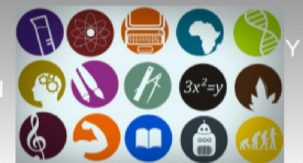
SUBJECTS

> COMMON SUBJECTS SUBJECTS

- ☞ CATALAN
- ☞ SPANISH
- ☞ ENGLISH CHEMISTRY
- ☞ MATHS
- ☞ PHYSICAL EDUCATION
- ☞ HISTORY

OPTIONAL

- ART
- MUSIC
- PHYSICS AND



HOW DOES IT WORK ?

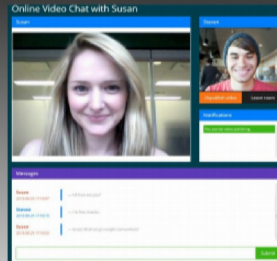


ADVANTAGES AND DISADVANTAGES

- YOU DON'T HAVE TO LEAVE HOME...
- SIGN UP TO THIS VIRTUAL SCHOOL IS EXPENSIVE...
- EVERYTHING IS FASTER...
- YOU PERSONALIZE YOUR LEARNING



CHAT AND VIDEO



WEB CHAT

THE FUTURE



OUR OBJECTIVES



in haverc



ADVERTISING



WHO EDITS THE WEBSITE ?

Thank you for your attention

Exercises – Unit 6

Vocabulary

SB Ex.1 pag.71

- 1 “Tim's going to be too scared to go on the new ride!” **said** Lily.
Tim **denied** it strongly and **started**, “I'm not scared of that thing! **B** ✓
- 2 “His voice doesn't sound anything like it does on his album”, **mentioned** Alisha.
“Yes, he sounds terrible live”, **admitted** Amy. **D** ✓
- 3 “This author's last novel was a bestseller”, **pointed out** Mark. **A** ✓
- 4 “The plot is a little dull at times, but the acting is excellent, I'd definitely tell others to go and see it”, **recommended** Harry.
“True, the acting is good”, **agreed** Chloë. **C** ✓

Vocabulary and Reading

SB Ex.2 pag.72

- 1 Matt wants to find out about working with creatures. [Jacksonville Zoo and Gardens](#) ✓
- 2 Ola and her best friend want to do something adventurous together. [Zip 2000 at Sun](#)

City ✓

3 Sam is very interested in machinery. Diggerlang ✓

SB Ex.4 pag.73

1 was shared with a family member Zip 2000 at Sun City ✓

2 was not expected by the reviewer Jacksonville Zoo and Gardens ✓

3 included a competition Diggerlang ✓

4 involved working with species from that area Jacksonville Zoo and Gardens ✓

5 was as good as someone said Diggerlang ✓

6 finished very quickly Zip 2000 at Sun City ✓

SB Ex.4 pag.73

| | | | |
|--------|------------|---------|---------------|
| annual | exhausting | extreme | unforgettable |
|--------|------------|---------|---------------|

1 If something is (2), it is very tiring. ✓

2 If something is (3), it is not ordinary. ✓

3 If something is (4), you will always remember it. ✓

4 If something is (1), it happens every year. ✓

08/05/17

Grammar

SB Ex.6 pag.73

1 The tenses change from (present perfect) and (are going to) in direct speech to (past perfect) and (was going to) in reported speech. ✓

2 The subject pronouns change from (we) and (you) to (my parents) and (I). ✓

3 The adverb of time changes from (tomorrow) to (the following day). ✓

SB Ex.7 pag.73

1 "I forgot my ticket". → Rebecca admitted she *forgot / had forgotten* her ticket. ✓

2 "Tom has been on a day trip". → Andy mentioned that Tom *has been / had been* on a day trip. ✓

3 "We went to the theme park yesterday". → They replied that they had been to the theme park *the following / the previous* day. ✓

4 "My present is great". → Nathan said that *your / his* present was great. ✓

SB Ex.8 pag.73

"My mum left me a note this morning. She asked me to find a good day trip for the weekend. She pointed out that *we had gone* to a safari park *the previous month*. She stated that *my sister hate* the rollercoaster at the theme park. She mentioned that *my dad had read* a book about famous historic sites *the previous week*, and she admitted that *they had spent* a lot of money decorating the house. It's quite difficult to think of a good place to go! ✓

Vocabulary and Listening

SB Ex.2 pag.74

| people | places / equipment | performance types |
|---------------|--------------------|-------------------|
| professionals | venue | monologues |
| scriptwriter | stage | sketches |
| amateur | microphone | act |
| newcomer ✓ | spotlight ✓ | |
| | props | |

SB Ex.3 pag.74

- A become a great scriptwriter 3 ✓
 B choose what sort of comedian you want to be 1 ✓
 C choose your act carefully 2 ✓
 D decide on your venue - ✓

Grammar

SB Ex.8 pag.75

- 1 Why is the letter "T" like an island? Because it is in the middle of waTer!
 He asked why the letter "T" was like an island. ✓
 2 What starts with "P", ends with "E", and has millions of letters? The post office!
 He asked what started with "P", end with "E" and had millions of letters. ✓
 3 Which bus crossed the ocean? Columbus!
 She asked which bus had crossed the ocean. ✓
 4 Have you heard what the 0 said to the 8? Nice belt!
 He asked if I had heard what the 0 said to the 8. ✓

SB Ex.9 pag.75

- 1 Can you do my son's Maths homework, please?
 A guest asked the hotel to do his son's Maths homework. ✓
 2 Don't let the birds sing in the morning.
 A guest told the hotel not to let the birds sing in the morning. ✓
 3 Stop the sea from making a noise.
 A guest told the hotel to stop the sea from making a noise. ✓
 4 Don't allow people to walk on the hotel beach.
 A guest told the hotel not to allow people walk on the hotel beach. ✓
 5 Can you close the curtains in my room, please?
 A guest asked the hotel to close the curtains in his room. ✓

SB Ex.10 pag.75

- Amy Amy asked Sam how his act had gone at the open-mic mind. ✓
 Sam Sam told Amy not to remind him about it. ✓

Amy Amy asked Sam if he had prepared his own script. ✓

Sam Sam said that the even told/asked the audience not to walk out until he had finished.
✓

PROJECT

HYDE PARK

What is Hyde Park?

Hyde Park is the largest and the most popular Royal Park in London. It is one of the best urban parks in the world where you can visit a big number of famous landmarks including the Serpentine Lake, Speaker's Corner and the Diana Princess of Wales Memorial Fountain.

Every year millions of Londoners and tourists visit Hyde Park, one of the capital's eight Royal Parks that are connected with each other forming one large green lung in the center of the city.

The park offers various recreational activities including open water swimming, boating, cycling and horse riding. Also it has tennis courts and a spectacular children's park, two restaurants and several monuments.

It's a nice and lovely place to visit and go for a relaxing walk. I'm sure that it would be a pleasure to spend time there.

Hyde Park's history

Firstly, the land of Hyde Park was the property of the monks of the abbey of Westminster, which were confiscated by the king Enrique VIII in 1536. In 1637 Carlos I inaugurated the park like a public park.

Characteristics of Hyde Park

Hyde Park covers an area of 625 acres that it is equivalent to 2,53 Km². The park is divided by the Serpentine and the Long Water.

Hyde Park provides a unique habitat in the heart of London with a diverse variety of species of flora and fauna. It has more than 4,000 trees, a large lake, and a meadow with flowers and ornamental gardens. The fauna includes a large number of beetles, bees and insects.

Where is located

Hyde park take up a big part of London due to it's the biggest park in the city, concretly 140 "hectarias". It's near to pikadilly. I've mentioned Pikadilly because we will walk through this street and maybe you've heard about this street because is quite famous. Hyde Park is close to Kinngsinton Garden, and it's in the center of London so provably we will see it

more than one time.

What to do in Hyde Park

The Speakers' corner

is a traditional site for public speeches and debates since the mid 1800's Speakers' Corner is located on the north-east edge of Hyde Park, nearest Marble Arch and Oxford Street.

Historic figures such as Karl Marx, Vladimir Lenin and George Orwell were known to often use the area to demonstrate free speech.

The rose Garden

The Rose Garden is located in the south east corner of Hyde Park. The design was developed from the concept of horns sounding one's arrival into Hyde Park from Hyde Park Corner. The spectacular seasonal bedding is a hugely popular feature; the gardens attract high numbers of tourists particularly in the summer months.

Sports and leisure

Hyde Park offers a range of leisure activities from informal games of Frisbee through to swimming on The Serpentine and horse riding. Cycling in the park is allowed on all roads and specially designated cycle tracks. This also includes roller-blading, skateboarding, etc.

Travellers opinions

Generally, people's opinions are excellent. Visitors think that it's quite big and green and really well taken care of. They mention that it's a good place to go with kids because it has a lot of space where children can play and run while you take a sun break. One of the things that people are impressed about is the quantity of animals like squirrels or ducks swimming in the lakes. Travellers recommend seeing Hyde Park in a bicycle special if you are lucky and it's sunny, think quite difficult in London but possible. So concluding, Hyde Park is one of the places that can't be missed in your London guide.

Sara H., Carlos A. and Lucas R.



London



What Hyde Park is?



The History



Characteristics

Where is Hyde Park located?

Londres W2 2UH, Regne Unit



Thank for your attention



Three social media posts with text in Spanish:

- "Disfrute total"**: La visita a este parque se hace impresionante. Un paseo muy agradable, disfrutando de la compañía de animales como ardillas y ciervos, y de plantas, flores y árboles que te permiten disfrutar de la naturaleza en pleno Londres.
- "Gracioso ..."**: De aquí hemos visitado la zona dedicada a Diana de Gales, para que los niños disfruten del banco giratorio, y la famosa estatua de Peter pan, que está a 5m del punto anterior, por lo menos.
- "Disfrutando ..."**: La verdad, después de haber visitado St. James Park, pensé que no me iba a sorprender. Pero Hyde Park es simplemente MARAVILLOSO. Llena de zonas verdes y árboles, se sorprendieron total para recorrer en bicicleta a la vez. Esas también la posibilidad de ir en una barca con perros. ¡Increíblemente tener canales dentro y estar en Londres, ¡es con orgullo de...
- "Disfrutando ..."**: La verdad, después de haber visitado St. James Park, pensé que no me iba a sorprender. Pero Hyde Park es simplemente MARAVILLOSO. Llena de zonas verdes y árboles, se sorprendieron total para recorrer en bicicleta a la vez. Esas también la posibilidad de ir en una barca con perros. ¡Increíblemente tener canales dentro y estar en Londres, ¡es con orgullo de...
- "In casa para relajarse"**: ¡Muy bonito! Seguro. Iría a cambiar o hacer el chequeo de la elección. Sugiero visitar cuando hay conciertos.
- "Increíble parque"**: Este es por lejos uno de los parques más lindos que tengo Londres. Me recomiendo ir en el verano a pasar un rato agradable de los jardines, mucho verde de niños, ardillas y ciervos.